

At: Aelodau Cyngor Ymgynghorol  
Sefydlog ar Addysg Grefyddol  
(CYSAG)

Dyddiad: 13 Hydref 2016

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Annwyl Syr / Fadam

Fe'ch gwahoddir i ddod i gyfarfod o'r **CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)** am **10.00 am, DYDD MERCHER, 19 HYDREF 2016** yn **YSGOL UWCHRADD Y RHYL**.

Yn gywir

G Williams  
Pennaeth Gwasanaethau cyfreithiol a Democrataidd

## **AGENDA**

### **MYFYRDOD TAWEL**

#### **1 YMDDIHEURIADAU**

#### **2 DATGAN CYSYLLTIAD**

Dylai'r Aelodau ddatgan unrhyw gysylltiad personol neu gysylltiad sy'n rhagfarnu mewn unrhyw fater a nodwyd i'w ystyried yn y cyfarfod hwn.

#### **3 MATERION BRYD FEL Y'U CYTUNWYD GAN Y CADEIRYDD**

Rhybudd o eitemau y dylid, ym marn y Cadeirydd, eu hystyried yn y cyfarfod fel materion brys yn unol ag Adran 100B(4) Deddf Llywodraeth Leol 1972.

#### **4 COFNODION Y CYFARFOD DIWETHAF** (Tudalennau 5 - 12)

Cymeradwyo a llofnodi bod cofnodion y cyfarfod diwethaf a gynhaliwyd ar 20 Mehefin 2016 yn gofnod cywir.

- 5 YSGOLION ARLOESOL A'R CWRICWLWM NEWYDD** (Tudalennau 13 - 14)  
Derbyn cyflwyniad gan aelod o'r grŵp arloesi ynglŷn â'r rhaglen ysgolion arloesol.
- 6 CYSAG – ADRODDIAD BLYNYDDOL DRAFFT 2015-16** (Tudalennau 15 - 30)  
Ystyried adroddiad i gymeradwyo Adroddiad Blynyddol drafft CYSAG.
- 7 YMARFERYDD ARWEINIOL – CEFNOGI'R MANYLEBAU TGAU NEWYDD** (Tudalennau 31 - 32)  
Derbyn cyflwyniad ar fenter GwE i gefnogi'r fanyleb TGAU newydd mewn perthynas ag Astudiaethau Crefyddol.
- 8 CYSAG A CHYDWEITHREDIAD O YSGOL I YSGOL** (Tudalennau 33 - 34)  
Hybu cynrychiolaeth athrawon drwy gydweithrediad o ysgol i ysgol.
- 9 CCYSAGC** (Tudalennau 35 - 44)  
(i) Derbyn cofnodion cyfarfod diwethaf y Gymdeithas  
(ii) Cytuno pwy fydd yn mynychu cyfarfod nesaf CCYSAGC yn Sir Gaerfyrddin ar 18 Tachwedd, 2016.
- 10 DYDDIAD Y CYFARFOD NESAF**  
13 Chwefror 2017.

## **AELODAETH**

### **Cynghorwyr yn cynrychioli Cyngor Sir Ddinbych**

Bill Tasker  
Arwel Roberts

Joe Welch  
Ann Davies

### **Yn cynrychioli Enwadau Crefyddol**

Mr. Simon Cameron  
Mr. Dominic Oakes  
Y Parch. B H Jones  
Y Parch. Martin Evans-Jones

Mary Ludenbach  
Mrs C Thomas  
S Harris  
Is-Gapten Sian Radford

## **Yn cynrychioli Cymdeithasau Athrawon**

Mrs C Harmsworth

Mrs Maureen Phillips

## **Aelodau Cyfetholedig**

T. Ap Siôn

## **COPIAU AT:**

Bob Cynghorydd er gwybodaeth  
Y Wasg a Llyfrgelloedd  
Cynghorau Tref a Chymuned

Mae tudalen hwn yn fwriadol wag

## **CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)**

Cofnodion cyfarfod o'r Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gyhaliwyd yn Ysgol Dinas Bran, Llangollen, Dydd Llun, 20 Mehefin 2016 am 10.00 am.

### **YN BRESENNOL**

#### **Yn Cynrychioli Cyngor Sir Ddinbych**

Y Cyngorwyr Arwel Roberts a/ac Joe Welch.

#### **Yn Cynrychioli Enwadau Crefyddol**

Mr. Simon Cameron, Y Parch. Martin Evans-Jones, Mary Ludenbach a/ac S Harris.

### **HEFYD YN BRESENNOL**

Ymgynghorydd Her dros GwE (PL) a Gweinyddwr Pwyllgorau (CIW).

Mr D. Miller (Arsylwr o'r Esgobaeth), Ms C. Hannaby a Ms S. Couison (Cynrychiolwyr o Ysgol Dinas Bran, Llangollen).

### **MYFYRDOD TAWEL**

Dechreuodd y cyfarfod gydag ychydig o funudau o fyfyrdd tawel. Gwahoddodd y Cadeirydd yr Aelodau CYSAG i fyfyrion ar golli anwyliaid a pherthnasau agos sy'n golled fawr, chyfeiriwyd at farwolaeth drist a thrasig diweddar Jo Cox yr AS Llafur dros Batley a Spen.

#### **1 YMDDIHEURIADAU**

Derbyniwyd ymddiheuriadau am absenoldeb oddi wrth Dominic Oakes, Y Cynghorydd Bill Tasker, Y Parch. Brian Huw Jones, Mrs Maureen Phillips a/ac Y Cynghorydd Ann Davies.

#### **2 DATGAN CYSYLLTIAD**

Ni fu i unrhyw Aelod ddatgan cysylltiad personol na chysylltiad sy'n rhagfarnu ag unrhyw fusnes a oedd i'w ystyried yn y cyfarfod.

#### **3 MATERION BRYN FEL Y'U CYTUNWYD GAN Y CADEIRYDD**

Ni chodwyd unrhyw eitemau y dylid, ym marn y Cadeirydd, eu hystyried yn y cyfarfod fel mater o frys yn unol ag Adran 100B(4) Deddf Llywodraeth Leol, 1972.

#### **4 COFNODION Y CYFARFOD DIWETHAF**

Cyflwynwyd cofnodion cyfarfod Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gynhaliwyd ar 12 Chwefror 2016 (wedi'u dosbarthu'n flaenorol).

5. Canlyniadau Arholiadau 2015 - Cadarnhaodd y CA bod llythyrau o longyfarchiadau gan CYSAG wedi'u hanfon at Ysgol Uwchradd y Rhyl, Ysgol Uwchradd Prestatyn a St Brig, Dinbych i gydnabod eu llwyddiannau.

7. Holiadur CCYSAGC i Ysgolion - hysbyswyd yr aelodau fod yr arolygon a gwblhawyd wedi cael eu trosglwyddo i CCYSAGC fel y cytunwyd.

**PENDERFYNWYD** yn amodol ar yr uchod, y dylid derbyn a chymeradwyo cofnodion y cyfarfod CYSAG a gynhaliwyd ar 12 Chwefror 2016 fel cofnod cywir.

## 5 DADANSODDI ADRODDIADAU AROLYGU

Cyflwynodd Ymgynghorydd Her GwE (CA) adroddiad (a gylchredwyd yn flaenorol) a oedd yn rhoi dadansoddiad o Adroddiadau Arolygon Estyn a gyhoeddwyd yn nhymor yr hydref, mewn perthynas â'r ddarpariaeth ac addoli ar y cyd, mewn tair ysgol rhwng mis Tachwedd, 2014, a mis Ionawr, 2015.

Cynhaliwyd arolygon yn Ysgol Gynradd Bro Elwern, Gwyddelwern ger Corwen; Ysgol Bryn Collen, Llangollen; Ysgol Clawdd Offa, Prestatyn; Ysgol Llanfair Dyffryn Clwyd; Ysgol Gynradd Gatholig Mair, y Rhyl, ac mae manylion yn ymwneud â phob un o'r priod ysgolion wedi eu cynnwys yn yr adroddiad ac wedi eu crynhoi gan y CA.

Rhoddodd y CA grynodedb i'r Aelodau am y canfyddiadau yn ymwneud â phob ysgol a chafodd y sylwadau a chanlyniadau cadarnhaol eu nodi gan yr Aelodau. Eglurodd y CA fod y sylwadau a gafwyd wedi bod yn gryno a chyfeiriodd yn benodol at y canlynol: -

Sylwadau cadarnhaol - Perfformiad Cyfredol: -

Cwestiwn Allweddol 1: Pa mor dda yw deilliannau?

Safonau

- Defnyddiodd disgyblion Blwyddyn 6, er enghraifft, eu sgiliau yn effeithiol mewn ymchwiliad gwyddonol i gofnodi eu rhagfynegiadau a'u canfyddiadau. Yn y wers, gwnaethant ddefnyddio arddull dyddiadur i drafod camau a gymerwyd gan y swffragetiaid ac yn y wers addysg grefyddol cofnodwyd agweddau ar y Pentecost. (Bryn Collen). Dywedodd y CA ei bod wedi bod yn amser hir ers y cyfeiriwyd at addysg grefyddol mewn Adroddiad Estyn.

Lles:-

- Mae llawer o ddisgyblion wedi cyfrannu yn briodol i'r gymuned leol drwy gymryd rhan mewn gwasanaethau, cyngherddau a gweithgareddau i ddathlu hanes cyn Dywysog Cymru, Owain Glyndŵr. Mae hyn wedi codi ymwybyddiaeth o'u cyfrifoldebau cymunedol. (Bro Elwern)

Cwestiwn Allweddol 2: Pa mor dda yw'r ddarpariaeth?

Profiadau dysgu:-

- Darparodd yr ysgol ystod eang o brofiadau dysgu diddorol sy'n ennyn diddordeb y disgyblion yn dda. Mae'n diwallu gofynion y Cyfnod Sylfaen, y Cwricwlwm Cenedlaethol a'r maes llafur cytunedig ar gyfer addysg grefyddol. (Bro Elwern)
- Darparodd y cwricwlwm gyfleoedd addas i ddisgyblion ddysgu am ddinasyddiaeth fyd-eang, ac roedd cysylltiadau da gydag ysgolion yn Lesotho a Nepal, a oedd yn codi ymwybyddiaeth o fywyd plant mewn ardaloedd a oedd yn wahanol iawn i Gymru. (Bro Elwern)
- Datblygodd y staff ymwybyddiaeth y disgyblion o ddinasyddiaeth fyd-eang yn llwyddiannus trwy waith ar fasnach deg, cysylltiadau ag ysgolion yn yr Eidal a Nepal, a thrwy waith yn ystod yr Eisteddfod Ryngwladol. (Bryn Collen)
- Mae'r ysgol yn hyrwyddo dinasyddiaeth fyd-eang yn llwyddiannus trwy waith testun ar wledydd eraill o gwmpas y byd. (Clawdd Offa)
- Mae'r ysgol yn darparu profiadau cyfoethog trwy gynllunio parhaus sy'n bodloni gofynion y Fframwaith Llythrennedd a Rhifedd, y Cwricwlwm Cenedlaethol, egwyddorion y Cyfnod Sylfaen ac addysg grefyddol yn llwyddiannus. (Llanfair Dyffryn Clwyd)
- Darparodd yr ysgol ystod werthfawr o brofiadau i ddisgyblion ehangu eu gwybodaeth a'u dealltwriaeth o ddatblygiad cynaliadwy a dinasyddiaeth fyd-eang. Roedd hyn yn cynnwys astudio gwledydd fel Ethiopia, cynnal wythnos Tseineaid a gweithgareddau ysgol goedwig. O ganlyniad, mae dealltwriaeth y disgyblion o faterion amgylcheddol a materion byd-eang wedi datblygu'n dda. (Llanfair Dyffryn Clwyd)
- Mae trefniadau i ddatblygu disgyblion fel dinasyddion byd-eang yn nodwedd gref o'r ysgol a gymerodd bob cyfle i ddathlu amrywiaeth o fewn cymuned yr ysgol a'r byd ehangach yn llwyddiannus, er enghraifft trwy astudiaethau o ddiwylliannau a chysylltiadau eraill gydag ysgol yn Ethiopia. (Ysgol Mair)

#### Gofal, Cymorth ac Arweiniad:

- Mae'r ysgol yn hyrwyddo datblygiad ysbrydol, moesol a diwylliannol y disgyblion yn llwyddiannus trwy ddarparu gwasanaethau addoli ar y cyd a gweithgareddau cwricwlwm ehangach. Gwahoddwyd ymwelwyr i arwain yr addoliad ac roedd cyfleoedd i ddisgyblion fyfyrion ar destunau cyfoes, fel gofalu am yr amgylchedd ac ystyried plant a phobl a oedd yn llai ffodus na hwy eu hunain. Cafodd hyn ei adlewyrchu yn yr ymdrechion i godi arian i bobl Nepal ar ôl y daeargryn yn 2014. (Bro Elwern)
- Cafodd y disgyblion lawer o gyfleoedd i ddatblygu eu dealltwriaeth o faterion moesol a chymdeithasol. Hyrwyddodd yr ysgol ddatblygiad diwylliannol y disgyblion yn dda trwy ystod o ymweliadau ac ymwelwyr, gan gynnwys gwaith gyda Gŵyl Ymylol Llangollen. Mae dysgu o fewn y cwricwlwm ac addoli ar y cyd yn darparu cyfleoedd buddiol i ddisgyblion fyfyrion a datblygu eu hymwybyddiaeth ysbrydol yn briodol. (Bryn Collen)
- Cafodd y disgyblion lawer o gyfleoedd gwerth chweil i ddatblygu eu dealltwriaeth o faterion moesol a chymdeithasol. Hyrwyddodd yr ysgol ddatblygiad diwylliannol y disgyblion yn dda trwy ystod o ymweliadau a chyfleoedd i ddysgu am, er enghraifft, y Flwyddyn Newydd Tsieineaid. Mae

gweithredoedd dyddiol o gyd-addoli yn cynnig cyfleoedd addas i ddisgyblion fyfyrion a datblygu eu hymwybyddiaeth ysbrydol yn briodol. (Clawdd Offa)

- Mae'r ysgol yn darparu yn dda iawn ar gyfer datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol y disgyblion. Mae'r gwasanaethau boreol a chyfleoedd i fyfyrion yn amlwg ym mywyd yr ysgol ac yn hyrwyddo datblygiad ysbrydol y disgyblion yn effeithiol. Roedd hyn yn cynnwys ymweliadau rheolaidd gan y ficer a gwasanaethau 'Agor y Llyfr', ac, o ganlyniad, mae gwerthoedd fel tegwch yn cael eu meithrin yn dda. (Llanfair Dyffryn Clwyd)
- Mae profiadau dysgu wedi rhoi cyfleoedd gwerth chweil i ddisgyblion ddatblygu eu dealltwriaeth ysbrydol, moesol, cymdeithasol a diwylliannol. Mae sesiynau addoli ar y cyd ac amser cylch yn galluogi disgyblion i ystyried eu gwerthoedd a'u credoau eu hunain, yn ogystal â theimladau a safbwyntiau pobl eraill. Mae'r holl ddisgyblion yn ymweld â'r eglwys leol ar gyfer dathliadau, yn enwedig adeg y Nadolig, y Pasg a gwasanaeth gadawyr. Dathlodd yr ysgol ei phoblogaeth amrywiol yn llwyddiannus trwy gydol y flwyddyn mewn digwyddiadau fel wythnos ryngwladol lle mae disgyblion yn dysgu am ddiwylliannau a chredoau eraill. (Ysgol Mair)

Yr Amgylchedd Dysgu:-

- Roedd gan yr ysgol bolisiau, cynlluniau a gweithdrefnau i sicrhau cyfle cyfartal i bob disgybl ac sy'n hyrwyddo cydraddoldeb yn llwyddiannus. Mae parch at amrywiaeth hiliol a chydraddoldeb yn cael ei hyrwyddo yn llwyddiannus. (Bro Elwern)
- Darparodd yr ysgol amgylchedd cynhwysol a chroesawgar i'r holl ddisgyblion. Mae'r holl staff yn trin disgyblion yn gyfartal ac yn hyrwyddo amrywiaeth yn llwyddiannus. (Bryn Collen)
- Mae'r ysgol yn gymuned gynnes, groesawgar a chynhwysol. Mae'r ethos gofalgwr yn annog disgyblion i fod â pharch a goddefgarwch tuag at eraill. (Clawdd Offa)
- Roedd yr ysgol yn amgylchedd gofalgwr a chefnogol sy'n gwerthfawrogi pob disgybl yn gyfartal. Mae ymrwymiad yr ysgol i ddathlu amrywiaeth yr holl ddisgyblion yn nodweddiadol amlwg o'i gwaith. O ganlyniad, mae diwylliant o ofal naill at y llall, goddefgarwch a pharch yn treiddio drwy'r ysgol. (Ysgol Mair)

Cwestiwn Allweddol 3: Pa mor dda yw'r arweinyddiaeth a'r rheolaeth?

Arweinyddiaeth:-

- Mae'r pennaeth yn hyrwyddo cymuned ofalgwr, gynhwysol ar gyfer yr ysgol yn seiliedig ar ei ethos Cristnogol cryf. Rhannodd hyn yn llwyddiannus gyda'r holl ddisgyblion, staff, llywodraethwyr a rhieni. O ganlyniad, roedd gan bob aelod o gymuned yr ysgol ymdeimlad cryf o berthyn. (Ysgol Mair)

Gweithio mewn Partneriaeth:-

- Mae staff yn gwneud cysylltiadau pwrpasol, helaeth gyda'r gymuned leol, gan gynnwys cymryd rhan yn y gwasanaeth Sul y Cofio lleol a'r orymdaith Eisteddfod Ryngwladol, i wella cyfleoedd dysgu disgyblion yn llwyddiannus.



Mae'r cysylltiadau hyn yn hyrwyddo ymdeimlad cryf o gyfranogiad cymunedol ym mywyd a gwaith yr ysgol. (Bryn Collen)

Cyfeiriodd y CA yn arbennig at dudalen 2 o'r adroddiad a chanolbwyntiodd ar y gwaith cadarnhaol a wnaed mewn perthynas â Gofal, Cymorth ac Arweiniad. Tynnodd sylw hefyd at y manylion a gynhwysir yn Adroddiad Estyn mewn perthynas ag addoli ar y cyd a materion ysbrydol, y teimlai oedd wedi bod yn gadarnhaol iawn.

Estynnodd y Cadeirydd ac aelodau CYSAG eu llongyfarchiadau am y gwaith a wnaed gan yr ysgolion sy'n cymryd rhan yn y Arolygon.

**PENDERFYNWYD** – yn amodol ar yr uchod, bod yr adroddiad yn cael ei dderbyn a'i nodi.

## 6 CYDWEITHIO YSGOL I YSGOL - DIGWYDDIAD LANSIO

Hysbyswyd aelodau CYSAG y byddai GwE yn gweithio gyda CYSAG i ddarparu cyfleoedd i ysgolion weithio gyda'i gilydd gefnogi Addysg Grefyddol ac Addoli ar y Cyd.

Cafodd yr aelodau gyflwyniad PowerPoint ar y Lansiad Cydweithio Ysgol i Ysgol a fyddai'n cael ei gynnal yn Eglwys y Santes Fair, Sir Ddinbych ar 30 Mehefin, 2016 a San Silyn, Wreccsam ar 7 Gorffennaf, 2016.

Darparodd y Ymgynghorydd Her GwE (CAG) grynodedb manwl o'r cyflwyniad PowerPoint a oedd yn cynnwys y canlynol: -

- Byd rhyfeddol AG.
- Mae Addysg Grefyddol yn bwnc unigryw.
- Cyfnod Sylfaen
- Addysg grefyddol yn y Cyfnod Sylfaen.
- CA2.
- Lefelu: -
  - Beth sydd angen iddyn nhw ei wella?
  - Lle maen nhw?
  - O lle y maent wedi dod?
  - Am eu profiadau eu hunain, y byd o'u cwmpas ac agweddau ar grefydd
  - Credoau, dysgeidiaethau ac arferion
  - Pwysigrwydd pobl eraill
  - Eu barn
  - Barn pobl eraill
  - Defnyddio geirfa
- Syniadau gwers.
- Dameg yr adeiladwyr doeth a ffôl.
- Cwis.
- Beth yw eich barn:-
  - Ymdrin â chwestiynau sylfaenol
- Y ffeithiau: -

- Archwilio credoau, dysgeidiaethau ac arfer(ion) crefyddol
- Ymateb i: -
  - Mynegi ymatebion personol
- Trafodaeth

Yn ystod y drafodaeth a ddilynodd, codwyd y materion a'r pwyntiau canlynol gan yr Aelodau a chafwyd ymateb iddynt gan y CA:

- Esboniodd Ms M. Lundenbach bod cynnwys y cyflwyniad yn cwmpasu dulliau addysgu a fabwysiadwyd ar hyn o bryd, a rhoddodd gymariaethau ac enghreifftiau o'r tebygrwydd mewn arferion addysgu presennol.
- Cyfeiriodd y CA at fabwysiadu a defnyddio geiriad mwy addas i ddefnyddwyr, a llai cymhleth.
- Mewn ymateb i gwestiwn gan Mr S. Cameron mewn perthynas â'r weledigaeth hirdymor, rhoddodd y CA fanylion am nifer yr ysgolion sy'n cymryd rhan ac eglurodd y byddent yn cael eu holi ynghylch sut y byddai'r cyflwyniad yn effeithio ar eu dulliau addysgu.
- Rhoddwyd cadarnhad bod cefnogaeth ar gyfer y prosiect wedi dod i law oddi wrth GwE, gyda'r posibilrwydd o ailadrodd ym mis Medi, 2016.
- Eglurwyd y byddai ysgolion yn cael eu hannog i ymuno â grwpiau bach o ysgolion cynradd, a thrwy CYSAG yn cael eu hannog i edrych ar gyflwyniad, ymgysylltu, lefelu, adnoddau a chydaddoli a'u hannog i gymryd rhan mewn gwahanol dasgau.
- Byddai aelodau o'r grwpiau yn cael eu gwahodd i fynychu CYSAG i rannu eu canfyddiadau a'u profiadau.
- Mewn ymateb i gwestiwn gan y Cadeirydd ynghylch yr opsiwn i ddisgyblion ddewis peidio dilyn AG yn y Cyfnod Sylfaen, amlygodd y CA bwysigrwydd deall gwahanol ddiwylliannau a safbwyntiau a'u rhannu tra'n mabwysiadu safiad cadarnhaol ar AG. Darparodd y CA farn gryno ar y dull y byddai'n ei fabwysiadu gyda materion o'r fath.

Diolchodd y Cadeirydd ac Aelodau CYSAG i Ymgynghorydd Her GwE am y gwaith a oedd wedi'i wneud. Yn dilyn trafodaeth bellach:-

***PENDERFYNWYD*** - y dylid derbyn a nodi'r adroddiad.

## **7 CCYSAGC**

### **(a) Cofnodion CCYSAGC – 8 Mawrth 2016**

Cyflwynwyd cofnodion cyfarfod Cymdeithas CYSAG Cymru (CCYSAGC) a gynhaliwyd ar 8 Mawrth, 2016 yn Hwlfordd (a ddosbarthwyd yn flaenorol) er gwybodaeth i'r aelodau.

***PENDERFYNWYD*** - derbyn a nodi cofnodion CCYSAGC a gynhaliwyd ar 8 Mawrth 2016.

### **(b) Bydd CYSAG Sir Ddinbych yn cynnal cyfarfod gwanwyn CCYSAGC ar 23 Mehefin 2016.**

Cadarnhawyd y byddai Sir Ddinbych yn cynnal cyfarfod gwanwyn CCYSAGC yn Siambr y Cyngor, Russell House, Y Rhyl ar 23 Mehefin 2016. Rhoddodd Ymgynghorydd Her GwE (CA) wybod i'r pwyllgor bod croeso i holl Aelodau CYSAG fod yn bresennol.

**PENDERFYNWYD** – *derbyn yr hysbysiad o'r cyfarfod.*

### **(c) Diweddariad Adolygiad Cwricwlwm LIC Mai 2016.**

Mae copi o Gynllun a ddarperir gan y Tîm Diwygio Cwricwlwm wedi ei ddsbarthu gyda'r papurau ar gyfer y cyfarfod. Cyfeiriodd Ymgynghorydd Her GwE (CA) at y cyflwyniad PowerPoint a ddarparwyd yn y cyfarfod blaenorol, a oedd wedi amlinellu datblygiad y Cwricwlwm newydd i Gymru fel y cynigiwyd gan y ddogfen Cwricwlwm am Oes.

Cadarnhawyd y byddai'r gwaith datblygu Meysydd Dysgu a Phrofiad (AoLEs) a amlinellwyd yn Dyfodol Llwyddiannus yn dechrau yn hwyrach yn y flwyddyn. Byddai gweithgorau o Arloeswyr yn cael eu sefydlu i arwain dylunio a datblygu pob AoLE, ac yn ystod yr ail gam byddai ymgysylltu gydag arbenigwyr a rhanddeiliaid gyda diddordebau pwnc penodol i lywio eu gwaith.

Hysbyswyd yr aelodau bod 106 o Ysgolion Arloesol wedi'u penodi i ganolbwyntio ar gynllunio a datblygu'r cwricwlwm. Gan weithio gydag arbenigwyr o Gymru ac yn rhyngwladol, byddent yn dylunio'r cwricwlwm a'r trefniadau asesu newydd i Gymru. Yn dilyn cyfnod o ymsefydlu, maent yn ddiweddar wedi dechrau ar eu gwaith o ddylunio fframwaith y cwricwlwm newydd. Sefydlwyd pedwar gweithgor o Arloeswyr, gan ganolbwyntio ar: -

- Asesiad a chynnydd;
- Cyfrifoldebau trawsgwricwlaidd;
- Cyfoethogi a phrofiadau; a
- Dimensiwn Cymreig, safbwynt rhyngwladol a sgiliau ehangach.

Y gobaith oedd y byddai cyfarfodydd yn cael eu cynnal gyda Grwpiau AoLE cyn diwedd tymor yr haf ar gyfer cyfarfod ymsefydlu neu ddigwyddiad ond nid oedd hyn wedi'i gadarnhau. Hysbyswyd yr Aelodau y rhagwelwyd y byddai diweddariad pellach yn cael ei ddarparu yn y misoedd nesaf.

**PENDERFYNWYD** - *derbyn a nodi'r adroddiad.*

### **(d) Enwebiadau ar gyfer y Pwyllgor Gwaith (23 Mehefin 2016).**

Dosbarthwyd manylion yr enwebiadau ar gyfer y Pwyllgor Gwaith gyda'r papurau ar gyfer y cyfarfod. Rhoddwyd gwybod i'r Aelodau bod pedwar enwebiad ar gyfer tair swydd ar y Pwyllgor Gwaith.

**PENDERFYNWYD** – *derbyn a nodi manylion yr enwebiadau ar gyfer y Pwyllgor Gwaith.*

Mae cyfarfod nesaf CYSAG Sir Ddinbych wedi'i drefnu ar gyfer Dydd Mercher 19 Hydref, 2016 mewn lleoliad i'w gadarnhau.

Daeth y cyfarfod i ben am 11.25 a.m.

<b>Cyngor Sir Ddinbych</b> <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b> <b>(CYSAG)</b>		
Dyddiad y Cyfarfod:		19 Hydref 2016
Eitem ar y Rhaglen:	<b>5</b>	Manylion yr Adroddiad
<u>Cefndir</u>		
Diweddariad ar gynnydd y Cwricwlwm Newydd ar gyfer Cymru.		
<u>Pwrpas</u>		
Cyflwyniad gan un o'r gweithgorau i helpu i lunio a dylunio cwricwlwm newydd Cymru.		
<u>Argymhellion:</u>		
<ul style="list-style-type: none"><li>• Derbyn yr adroddiad</li></ul>		

Mae tudalen hwn yn fwriadol wag

<p><b>Cyngor Sir Ddinbych</b>  <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b>  <b>(CYSAG)</b></p>		
Dyddiad y Cyfarfod:		19 Hydref 2016
Eitem ar y Rhaglen:	<b>6</b>	Manylion yr Adroddiad
<u>Cefndir yr Adroddiad:</u>		
<p>Mae'n ofyniad statudol ar CYSAG i gynhyrchu Adroddiad Blynyddol o'u gwaith, a bod yr Adroddiad Blynyddol hwn ar gael i AdAs erbyn 31 Rhagfyr.</p>		
<u>Pwrpas yr Adroddiad:</u>		
<p>Nodi a chofnodi gwaith CYSAG am y flwyddyn o fis Medi 2015 - Gorffennaf 2016</p>		
<u>Argymhellion:</u>		
<ul style="list-style-type: none"> <li>▪ Cymeradwyo'r adroddiad, yn amodol ar unrhyw newidiadau, fel cofnod cywir.</li> <li>▪ Gofyn i'r ALL i'r gyfieithu'r adroddiad i'r Gymraeg, ei argraffu a'i ddosbarthu i bob ysgol a cholegau yn Sir Ddinbych, a derbynnyddion eraill yn unol â'r gyfraith ac fel y nodwyd yn yr adroddiad.</li> </ul>		

Mae tudalen hwn yn fwriadol wag



**Annual Report**  
**of**  
**Denbighshire**  
**Standing Advisory Council**  
**for Religious Education**

**2015 - 2016**

## Foreword

### ***The Role of the Standing Advisory Council for Religious Education:***

The principal roles of SACRE are:

- Advising the Local Authority on matters to do with Religious Education and collective worship, or Spiritual and Moral Development;
- Consider applications from Headteachers that their school be released from the statutory requirements for Collective Worship to be wholly or mainly of a broadly Christian character (such applications are known as 'Determinations');
- Require a Local Authority to review its Agreed Syllabus;
- Monitor the provision of RE, collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority;
- Give advice on teacher agreed syllabus RE, including the choice of teacher materials;
- Advising the Local Authority on the provision of training for teachers (in RE);
- Considering complaints about the provision and delivery of RE and collective worship made to the Local Authority.
- To publish an Annual Report on its work.

The Composition of SACRE:

The statutory requirements for the setting up of SACREs require three committees of members:

- Representatives of Christian denominations or other religions and their denominations reflecting the principal religious traditions of the locality;
- Teacher representatives;
- County Council representatives.

There is also the right to co-opt members.

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**Executive Summary**

<b>Topics/Issues:</b>	<b>Advice given:</b>	<b>Implemented By LEA:</b>
RE: Agreed Syllabus	<ul style="list-style-type: none"> <li>The agreed syllabus conference continues to be deferred on the advice of WASACRE, due to the current curriculum reform.</li> </ul>	✓
RE: Standards	<ul style="list-style-type: none"> <li>Following consideration of Inspection Reports, schools are sent letters congratulating them for the good features.</li> <li>Results of the previous year's examinations for Religious Studies GCSE short course, full course and A level are presented and discussed.</li> </ul>	✓
RE: Choice of Teaching Materials	<ul style="list-style-type: none"> <li>No formal guidance, but the additional support and guidance for the Agreed Syllabus includes reference to some teaching materials.</li> <li>Secondary schools were provided with a resource entitled 'Muslim footballers in the premier league.'</li> </ul>	✓
RE: Provision of ITT	<ul style="list-style-type: none"> <li>No visits possible this year.</li> </ul>	
Collective Worship	<ul style="list-style-type: none"> <li>Following consideration of Inspection Reports, letters be sent to schools congratulating them for the good features.</li> </ul>	✓
Other Matters: Local Tudalen 20	<ul style="list-style-type: none"> <li>SACRE has started to meet in schools.</li> </ul>	✓
	<ul style="list-style-type: none"> <li>Members continue to discuss how best to monitor standards in schools</li> </ul>	✓
	<ul style="list-style-type: none"> <li>The 'community links and local faith groups' case studies document has been completed and sent to all schools in the Local Authority</li> </ul>	✓
	<ul style="list-style-type: none"> <li>SACRE has started to support school collaboration groups, developing materials and resources to support the teaching of RE.</li> </ul>	✓
	<ul style="list-style-type: none"> <li>SACRE has started to support school collaboration groups, developing materials and resources to support the monitoring of RE.</li> </ul>	✓
Other Matters: National	<ul style="list-style-type: none"> <li>Members receive regular updates of Estyn Inspection Reports or documents relating to RE and Collective Worship.</li> <li>Members be informed about developments and initiatives undertaken by DFES Skills.</li> <li>The SACRE maintain its membership of WASACRE, representatives attend and report back on the meetings of the association.</li> <li>WJEC analysis of Religious Studies examinations.</li> <li>WASACRE continues to ask SACRE's to evaluate and improve how they monitor and work with schools</li> </ul>	✓ ✓ ✓ ✓ ✓
Other Matters: additional	No other additional matters.	
Complaints	No complaints received.	

## **The Annual Report**

### **2. Advice Given to the Local Authority**

#### **(a) Religious Education:**

##### **i. The Agreed Syllabus**

Denbighshire SACRE adopted the 'National Exemplar Framework for Religious Education for 3-19 year olds' as the Locally Agreed Syllabus for Denbighshire in 2008. The framework continues to be the basis of the Agreed Syllabus in Denbighshire. The Agreed Syllabus will be reviewed once the findings of the curriculum review are published.

A SACRE's main function is '...to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit.' Education Reform Act 1988 s.11 (1) (a)

In the summer term, training has been provided for a few schools who will continue to work collaboratively to develop resources supporting the Agreed Syllabus.

The planning document 'Comprehensive Guide to RE' and 'RE in the Foundation Phase', which complement the Agreed Syllabus, continue to be requested and used by schools.

##### **ii. Standards**

###### Examination results

The SACRE received details of the examination results for 2015

550 pupils sat the full course in 2015, 8 more than the year before. The full course results were slightly below the national average, 73.6% compared to 75.0%, and below last year's LA results by 2.8%.

293 pupils sat the short course in 2015, 259 more than the year before. The short course GCSE results were considerably below national trends, the overall A\*-C was 25.6%, 24.4% below the national results for all candidates, but a 5% increase on last year's local figures.

In 2015, 51 pupils sat an 'A' level in Religious Studies, 26 fewer than in 2014. For Advanced Level, the overall A\* – C rate was 86.3%, 5.3% above the national average, but 3.3% below when compared with last year's local figures.

###### Inspection Reports

Due to the current Estyn inspection framework there are no subject judgments in the Estyn reports. Instead, members receive information from the reports relating to Estyn's comments of a school's provision of SMSC. See part c Collective Worship - Monitoring provision - Inspection reports.

## **b. Methods of teaching**

The SACRE and LA have previously provided comprehensive documents and materials in support of the Agreed Syllabus, and these contain advice on methods of teaching and delivery of RE.

No advice has been given to schools regarding methods of teaching in 2014-15.

A small group of schools have met to work collaboratively during the summer term. The aim of this group is to develop curriculum resources that can be shared with all schools in the LA.

### **Choosing teaching resources**

The SACRE does not formally advise schools in the matter of purchasing teaching resources, deeming this to be a matter for the schools themselves.

A presentation was received regarding a resource created by a WASACRE executive member based on Muslim football players in the premier league to support the engagement of boys and RE in Key Stage 3. The resource was sent to local secondary schools.

### **Provision of Initial Teacher Training**

It had not been possible during the year to make a visit to or receive a visit from an Initial Teacher Training Institute.

## **c) Collective Worship**

### **Monitoring provision**

#### Inspection Reports

As part of the process of monitoring, Estyn Inspection Reports are analysed in terms of collective worship, spiritual, moral, social and cultural development (SMSC). These are compiled and noted by SACRE. Letters are sent to schools following the consideration of them in SACRE, commending good practice and offering support as may be necessary.

Over the year 12 schools' inspection reports were analysed as follows:

<b><i>Positive Comments in overall judgements</i></b>	<b><i>No of schools</i></b>
Current performance	1

<b><i>Positive Comments in quality indicators:</i></b>	<b><i>No of schools</i></b>
<b>Key Question 1: How good is outcomes?</b>	
Standards	1
Wellbeing	5
<b>Key Question 2: How good is provision?</b>	
Learning Experiences	11
Care support and guidance	12
Learning Environment	8
<b>Key Question 3: How good is leadership and management?</b>	
Leadership	1
Partnership working	3

### **iii) Guidance Documents**

Guidance documents created in previous years continue to be available to schools including 'A Comprehensive Guide to RE' and 'RE in the Foundation Phase'.

A small number of schools have worked collaboratively, and will continue to work together, to develop guidance for all schools in the LA on aspects of monitoring and curriculum planning.

### **iv) Resources recommended**

The guidance documents referred to above contain references to resources valued and recommended or evaluated by serving teachers. In addition, advice is offered in response to specific requests. Also schools are informed of resources through the RE News which is available to all schools electronically, they also have access to the Welsh National Centre for RE resources at Bangor University and also the St Mary's Centre for RE.

Self-evaluation materials continue to be promoted and are available on the REQM website.

### **v) INSET for Collective Worship**

No inset has been provided for Collective Worship in the current academic year.

### **vi) Evaluation of the effectiveness of guidance**

No formal evaluation of the original guidance material has been undertaken, but responses from schools to the materials, and comments offered through school visits have indicated how much the schools have valued the materials and used them in planning and enhancing their provision.

### **vii) Determinations**

No Determinations have been made.

## **3) Other Matters**

### **a) Local**

SACRE continues to conduct its meeting in schools, one secondary and two primary schools. SACRE observed one act of collective Worship in one of the host schools

SACRE commissioned the creation of a selection of case studies to promote good practice relating to local communities supporting Religious Education and Collective Worship. The resource has been emailed to all schools in the LA.

SACRE is supporting school to school collaborative groups that will develop curriculum and monitoring resources that will be shared with schools across the LA.

### **b) National**

Members received a presentation created by WJEC explaining the key points from an analysis of the data from the GCSE and 'A' level examinations in Religious Education in 2015.

Members continue to receive presentations regarding the implications of the Donaldson Review on Religious Education and the development of the pioneer network.

**(i) Estyn:**

Inspection Reports on schools were received and analysed, as reported.

**(ii) DFES:**

The SACRE has been informed of developments and initiatives undertaken by or through the Department for Children, Education, Lifelong Learning and Skills. The Agreed Syllabus Conference has been postponed until DFES publishes its planned changes to the curriculum. WASACRE has met with Professor Donaldson to discuss RE's place in the current curriculum.

**(iii) WASACRE**

Members of SACRE and the LA were represented at all the meetings of WASACRE, and received some of the presentations that had been made. SACRE continued to receive reports from representatives attending the meetings of the Association, and also receiving of minutes and papers from WASACRE.

**(iv) Complaints**

No complaints were received by the SACRE.



#### **4. Appendices:**

##### **a) Composition of SACRE**

###### **Representing Religious Denominations:**

###### **Church in Wales**

Sylvia Harris  
Simon Cameron

###### **Roman Catholic**

Mary Ludenbach

###### **Baptist Union**

Nomination awaited (Welsh)  
Nomination awaited (English)

###### **Presbyterian**

Rev. Brian H Jones (Welsh)  
Christine Thomas (English)

###### **Methodist**

Rev. Martin Evans-Jones

###### **United Reformed**

Nomination awaited

###### **Union of Welsh Independents**

Nomination awaited

###### **Religious Society of Friends**

Dominic Oakes

###### **Salvation Army**

Captain Sian Radford

###### **Evangelical Movement Wales**

Nomination awaited

###### **Representing Teacher Associations:**

###### **Secondary Headteacher**

Nomination awaited

###### **Junior Headteacher**

Nomination awaited

###### **Secondary RE Specialists**

Cate Harmsworth

###### **Infant Headteacher**

Nomination awaited

###### **Special School Teachers**

Ms.Ali Ballantyne

###### **Junior Classroom Teacher**

Nomination awaited

###### **Infant Classroom Teacher**

Nomination awaited

###### **Representing Denbighshire County Council**

Councillor Dewi Owens  
Councillor Arwell Roberts  
Councillor Ann Davies

Councillor Bill Tasker  
Councillor Joe Welch

###### **Co-opted Members:**

Mr. Gavin Craigen [gavin@craigen.net] Autumn Meeting Only  
Tania Ap Sion – Director of the St. Mary's Centre [t.apsion@glyndwr.acuk]

**b) Number and dates of meetings**

SACRE meetings:

21<sup>st</sup> October 2015

12<sup>th</sup> February 2016

20<sup>th</sup> June 2016

**c) Organisations receiving the report**

- DFES
- The report is available on the WASACRE website for interested organisations

**Ysgolion Sir Ddinbych – Tabl 1**  
**Denbighshire Schools – Table 1**

**CANLYNIADAU TAGAU 2015: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2015: ALL – RELIGIOUS STUDIES**

<i>Ysgolion n Sch ools</i>	<i>Cyfanswm /Totals</i>	<b>A *</b>	%	<b>A</b>	%	<b>B</b>	%	<b>C</b>	%	<b>D</b>	%	<b>E</b>	%	<b>F</b>	%	<b>G</b>	%	<b>U</b>	%	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	16	1	6.3%	8	50.0%	4	25.0%	2	12.5%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>93.8</b>	<b>100</b>
<i>Glan Clwyd</i>	22	4	18.2%	6	27.3%	3	13.6%	4	18.2%	3	13.6%	0	0.0%	2	9.1%	0	0.0%	0	0.0%	<b>77.3</b>	<b>100</b>
<i>Prestatyn</i>	243	14	5.8%	49	20.2%	79	32.5%	57	23.5%	25	10.3%	9	3.7%	4	1.6%	4	1.6%	1	0.4%	<b>87.9</b>	<b>99.2</b>
<i>Dinas Bran</i>	108	6	5.6%	6	5.6%	20	18.5%	23	21.3%	26	24.1%	15	13.9%	5	4.6%	4	3.7%	3	2.8%	<b>50.9</b>	<b>97.2</b>
<i>Brynhyfryd</i>	22	4	18.2%	9	40.9%	3	13.6%	3	13.6%	1	4.5%	2	9.1%	0	0.0%	0	0.0%	0	0.0%	<b>86.4</b>	<b>100</b>
<i>Y Rhyl/Rhyl</i>	39	0	0.0%	1	2.6%	7	17.9%	9	23.1%	9	23.1%	11	28.2%	1	2.6%	1	2.6%	0	0.0%	<b>43.6</b>	<b>100</b>
<i>Ben Ed Jones/Bl. Ed Jones</i>	50	0	0.0%	7	14.0%	13	26.0%	14	28.0%	9	18.0%	3	6.0%	2	4.0%	1	2.0%	1	2.0%	<b>68</b>	<b>98</b>
<i>Santes Ffraid/ S. Brigid</i>	50	13	26.0%	15	30.0%	19	38.0%	2	4.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>98</b>	<b>100</b>
<b>Cyfanswm ALL/ LA Totals</b>	550	42	7.6%	101	18.4%	148	26.9%	114	20.7%	74	13.5%	40	7.3%	14	2.5%	10	1.8%	5	0.9%	<b>73.6</b>	<b>99.6</b>
<i>Holl Cymru All Wales</i>	<b>11,167</b>		<b>11</b>		<b>19</b>		<b>24</b>		<b>20</b>		<b>9</b>		<b>7</b>		<b>4</b>		<b>3</b>		<b>2</b>	<b>75</b>	<b>98</b>

*Ysgolion Sir Ddinbych – Tabl 2*  
Denbighshire Schools – Table 2

**CANLYDIADAU TGAU 2015 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2015: ALL – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	82	5	6.1%	5	6.1%	18	22.0%	16	19.5%	11	13.4%	18	22.0%	6	7.3%	2	2.4%	1	1.2%	53.7	98.8
<i>Glan Clwyd</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Prestatyn</i>	38	1	2.6%	0	0	1	2.6%	6	15.8%	0	0	2	5.3%	8	21.1%	11	28.9%	5	13.2%	21.1	76.3
<i>Dinas Bran</i>	22	0	0	0	0	1	4.5%	7	31.8%	1	4.5%	6	27.3%	4	18.2%	3	13.6%	0	0	36.4	100
<i>Brynhyfryd</i>	1	0	0	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	0	0	0	100
<i>Y Rhyl/Rhyl</i>	90	0	0	0	0	0	0	4	4.4%	6	6.7%	11	12.2%	17	18.9%	16	17.8%	34	37.8%	4.4	60
<i>Ben Ed Jones/Bl. Ed Jones</i>	52	0	0	0	0	2	3.8%	5	9.6%	7	13.5%	14	26.9%	9	17.3%	8	15.4%	6	11.5%	13.5	86.5
<i>Santes Ffraid/St Brigids</i>	4	0	0	0	0	1	25.0%	1	25.0%	1	25.0%	1	25.0%	0	0	0	0	0	0	50	100
<b>Cyfanswm AAL/LA Totals</b>	<b>293</b>	<b>6</b>	<b>2.0%</b>	<b>5</b>	<b>1.7%</b>	<b>24</b>	<b>8.2%</b>	<b>40</b>	<b>13.7%</b>	<b>27</b>	<b>9.2%</b>	<b>52</b>	<b>17.7%</b>	<b>45</b>	<b>15.4%</b>	<b>40</b>	<b>13.7%</b>	<b>46</b>	<b>15.7%</b>	<b>25.6</b>	<b>81.6</b>
<b>Ynoll Cymru/All Wales</b>	<b>10,098</b>		<b>4</b>		<b>10</b>		<b>17</b>		<b>21</b>		<b>14</b>		<b>12</b>		<b>9</b>		<b>6</b>		<b>7</b>	<b>52</b>	<b>93</b>

*Ysgolion Sir Ddinbych – Tabl 3*      *CANLYNIADAU SAFON UWCH 2015 – PAWB ASTUDIAETHAU CREFYDDOL*  
 Denbighshire Schools – Table 3      GCE ADVANCED LEVEL RESULTS 2015: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	<b>A*</b>	%	<b>A</b>	%	<b>B</b>	%	<b>C</b>	%	<b>D</b>	%	<b>E</b>	%	<b>U</b>	%	% A* - C	% A* - E
<i>Dinbych Denbigh</i>	1	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	100	100
<i>Glan Clwyd</i>	1	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	100	100
<i>Prestatyn</i>	23	0	0	0	0	6	26.1%	11	47.8%	4	17.4%	2	8.7%	0	0	73.9	100
<i>Dinas Bran</i>	2	0	0	2	100.0%	0	0	0	0	0	0	0	0	0	0	100	100
<i>Brynhyfryd</i>	12	0	0	3	25.0%	4	33.3%	5	41.7%	0	0	0	0	0	0	100	100
<i>Y Rhyl/Rhyl</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Ben Ed Jones/Bl. Ed Jones</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Santes Ffraid/ St Brigids</i>	12	1	8.3%	3	25.0%	3	25.0%	4	33.3%	1	8.3%	0	0	0	0	91.7	100
<i>Cyfanswm AALL/ LA Totals</i>	<b>51</b>	<b>1</b>	<b>2.0%</b>	<b>8</b>	<b>15.7%</b>	<b>13</b>	<b>25.5%</b>	<b>22</b>	<b>43.1%</b>	<b>5</b>	<b>9.8%</b>	<b>2</b>	<b>3.9%</b>	<b>0</b>	<b>0</b>	<b>86.3</b>	<b>100</b>
<i>Holl Cymru All Wales</i>	<b>1444</b>		<b>4</b>		<b>19</b>		<b>31</b>		<b>27</b>		<b>14</b>		<b>5</b>		<b>0</b>	<b>81</b>	<b>100</b>

Mae tudalen hwn yn fwiadol wag

<b>Cyngor Sir Ddinbych</b> <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b> <b>(CYSAG)</b>		
Dyddiad y Cyfarfod:		19 Hydref 2016
Eitem ar y Rhaglen:	<b>7</b>	Manylion yr Adroddiad
<u>Cefndir</u>		
<p>Mae Llywodraeth Cymru wedi darparu cyllid ar gyfer consortia lleol i gefnogi rhoi'r TGAU newydd ar waith. Mae GwE wedi comisiynu 3 athro ar draws Gogledd Cymru i gefnogi'r fenter hon.</p>		
<u>Pwrpas</u>		
<p>I roi gwybod i aelodau CYSAG am y rhaglen ymarferydd arweiniol a sut mae hyn yn ymwneud ag arholiadau Astudiaethau Crefyddol.</p>		
<u>Argymhellion:</u>		
<ul style="list-style-type: none"><li>• Derbyn yr adroddiad</li></ul>		

Mae tudalen hwn yn fwriadol wag



<b>Cyngor Sir Ddinbych</b> <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b> <b>(CYSAG)</b>		
Dyddiad y Cyfarfod:		19 Hydref 2016
Eitem ar y Rhaglen:	<b>8</b>	Manylion yr Adroddiad
<u>Cefndir yr Adroddiad:</u>		
<p>Mae ysgolion yn cael eu hannog i weithio ar y cyd ag ysgolion eraill i gefnogi a datblygu pob maes o fewn y cwricwlwm. Cyfarfu 50 o ysgolion ym mis Mehefin a Gorffennaf i dderbyn hyfforddiant ar y tri sgil craidd yn y Maes Llafur Cytûn</p>		
<u>Pwrpas yr Adroddiad:</u>		
<p>Rhoi'r wybodaeth ddiweddaraf am y digwyddiad hyfforddi ac i drafod y ffordd ymlaen.</p>		
<u>Argymhellion:</u>		
<ul style="list-style-type: none"> <li>▪ Derbyn y cyflwyniad</li> <li>▪ Trafod y camau nesaf</li> </ul>		

Mae tudalen hwn yn fwriadol wag

<p><b>Cyngor Sir Ddinbych</b>  <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b>  <b>(CYSAG)</b></p>		
Dyddiad y Cyfarfod:		19 Hydref 2016
Eitem ar y Rhaglen:	<b>9</b>	Manylion yr Adroddiad
<p><u>Cefndir yr Adroddiad:</u></p> <p>Mae CYSAG yn dal i fod yn aelod o Gymdeithas CYSAG Cymru ac yn derbyn adroddiadau cyfarfodydd gan yr aelodau sydd yn eu mynychu, ac yn derbyn cofnodion ac unrhyw adroddiad arall gan y Gymdeithas.</p>		
<p><u>Pwrpas yr Adroddiad:</u></p> <p>Rhoi gwybod i aelodau am yr hyn a ganolbwyntiwyd arno a phrif ganlyniadau'r cyfarfod blaenorol.</p>		
<p><u>Argymhellion:</u></p> <ul style="list-style-type: none"> <li>▪ Derbyn cofnodion y cyfarfod blaenorol.</li> <li>▪ Cytuno ar bresenoldeb yng nghyfarfod nesaf CCYSAGC (Blaenau Gwent 25 Tachwedd 2015)</li> </ul>		

Mae tudalen hwn yn fwriadol wag



Cyfarfod Cymdeithas CYSAGau Cymru, Y Rhyl, 23 Mehefin 2016  
(10.30am – 3pm)

Wales Association of SACREs meeting, Rhyl, 23 June 2015 (10.30am – 3pm)

*Attendance*

<p><b>Ynys Môn / Anglesey</b> Bethan James</p> <p><b>Blaenau Gwent</b> Gill Vaisey</p> <p><b>Pen-y-bont ar Ogwr / Bridgend</b> Edward Evans</p> <p><b>Caerffili/ Caerphilly</b></p> <p><b>Caerdydd / Cardiff</b> Gill Vaisey</p> <p><b>Sir Gaerfyrddin / Carmarthenshire</b> Mary Parry</p> <p><b>Ceredigion</b> Lyndon Lloyd</p> <p><b>Conwy</b> Phil Lord Nicholas Richter</p>	<p><b>Sir Ddinbych / Denbighshire</b> Phil Lord</p> <p><b>Sir y Fflint / Flintshire</b> Phil Lord</p> <p><b>Gwynedd</b> Bethan James</p> <p><b>Merthyr Tudful / Merthyr Tydfil</b></p> <p><b>Sir Fynwy / Monmouthshire</b> Gill Vaisey</p> <p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b></p> <p><b>Casnewydd / Newport</b> Huw Stephens</p> <p><b>Sir Benfro / Pembrokeshire</b> Mary Parry</p>	<p><b>Powys</b> John Mitson Margaret Evitts</p> <p><b>Rhondda Cynon Taf</b> Gill Vaisey Mathew Maidment</p> <p><b>Abertawe / Swansea</b></p> <p><b>Torfaen /Torfaen</b></p> <p><b>Bro Morgannwg / Vale of Glamorgan</b> Gill Vaisey</p> <p><b>Wrecsam / Wrexham</b> Libby Jones Samantha Jesson Ruth Holden</p> <p><b>Sylwedyddion / Observers</b> Tudor Thomas (REMW) Abi Williams (Welsh Government) Paula Webber</p>
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## *Minutes*

### 1. Cyflwyniad a chroeso / *Introduction and welcome*

Chair of WASACRE, Phil Lord welcomed members to Rhyl and introduced Head of Education and Children's Services for Denbighshire, Karen Evans.

Karen Evans welcomed WASACRE members to the Council Chamber in Rhyl and spoke about the importance of collaboration and partnership working in Education. Karen Evans acknowledged the work of WASACRE and the 22 SACREs in Wales in contributing to this collaboration, which has helped to improve the quality of teaching and learning in schools. Karen Evans shared her belief that RE remained a pivotal part of the curriculum because of the important skills it develops in young people and the life lessons they learn from it, which are often not taught elsewhere. Karen also said that RE gives young people the space to make sense of their own place in the world, with empathy, compassion, tolerance, and respect. Karen concluded her welcome by wishing WASACRE well in its meeting and AGM.

### 2. Adfyfyrion tawel / *Quiet reflection*

Phil Lord led a reflection and asked members to consider the important work they were about to embark on during the meeting.

### 3. Ymddiheuriadau / *Apologies*

Tania ap Sion, Christine Abbas, Alwen Roberts, Vicky Thomas, Cllr Ernie Galsworthy, Sue Cave, Helen Gibbon and Meinir Iddowes, Cllr Arwel Roberts, Sharron Perry-Phillips (check spellings of last 2 names).

### 4. Cofnodion y cyfarfod a gynhaliwyd yn Hwlfordd, 8 Mawrth 2015 / *Minutes of meeting held in Haverfordwest, 8 March 2016*

Phil thanked Edward Evans for chairing the meeting in his absence.

The minutes were accepted as a true record of the meeting. Proposed by Huw Stephens and seconded by Gill Vaisey.

### 5. Materion yn codi / *Matters arising*

P3. Item 5. Matters arising. Libby Jones explained that the link from the WASACRE website to the REMW archive material on the Peniarth website is currently being set up and will be available soon.

P4. Item 5. Matters arising. Libby Jones read out the email WASACRE had received from Lynda Maddock (WJEC), informing members that due to issues raised by Qualifications Wales regarding the new specification it is now unlikely that the spec would be accredited before September. Lynda gave indications of which topics would be safe for teachers to begin with their Year 9 pupils from September 2016, in preparation for its official implementation in September 2017. Aspects of the new Eduquas specification were suggested by Lynda as helpful for this purpose. Edward Evans proposed that the

email be sent to SACREs for circulation to schools. Tudor Thomas urged caution as the spec has not yet been accredited. A discussion ensued in which the following points were raised:

Even though the content of the Eduquas RS specification is similar to the new RS specification for Wales, the question types might be quite different; therefore teachers need to be aware of that when teaching to Year 9 students pre September 2017.

The new content is considered to be a step backwards by many teachers.

RE's place within the curriculum needs to be looked at if the exam is getting so much harder that many schools are starting the GCSE RS course in KS3 because they are not giving KS4 RE appropriate time on the timetable to cover the specification.

Disappointment was expressed in the extended delay, which will result in further confusion for schools and teachers.

Short Course is part of the capped point score so it is not in as much danger as it is in England where it is not counted at all and so will disappear.

The RE world has worked hard to attain and maintain the RS Short Course which revolutionised statutory RE and it will be a shame for Wales to lose it.

Mary Parry explained that from her meeting with representatives from WJEC including Chief Executive, Gareth Pierce, she can now confirm that retaining a separate short course as well as the new specification is not an option. Mary communicated to Gareth Pierce that the new specification will not appeal to statutory RE students and this could mean that results will go down. If this happens it will put RE in a dangerous position in terms of time and status and what the pupils receive.

Action: LJ will reply to Lynda Maddock to thank her for the information and to ask when schools will be officially informed by WJEC of the current situation. LJ will send the information in the email from Lynda to SACREs for their information and for circulation to schools. LJ will write to Qualifications Wales to express disappointment in the delays and to outline the concerns members have about the content of the new specification.

P4. Item 5. Matters arising. Bursaries for PGCE students. LJ read out the email from Rachel Bendall, RS PGCE Course leader at USWTSD, which described the current bursary offer in Wales for RS PGCE students compared to England. It became clear to members that Wales cannot compete with England's offer which has resulted in students going across the border to study. Members agreed that WASACRE should take this issue to Welsh Government once it has completed some research on the current and projected staffing of all RE departments across Wales. Mary Parry proposed that WASACRE asks Rachel to make an enquiry to Vaughan Salisbury about the research he completed some time ago, which gave hard data to prove that there would be a shortage of RE teachers in the future. This data was shared with Welsh Government at the time to successfully prove to that there was a need to introduce a bursary for the training of RE teachers, to avoid this shortage. The Welsh Government subsequently introduced this bursary (which has by now been removed). Members agreed that something similar should be done in order to obtain further information and data regarding this situation to inform future action.

Action: LJ will email Rachel to make enquiries.

P5. Item 5. Matters arising. Humanist representation on SACRE. Humanists requesting representation on SACRE could be invited to make a presentation to current members outlining how their co-option will positively impact SACRE. The decision to co-opt lies entirely with each individual SACRE.

P10. Item 10. A.O.B. Incerts. WASACRE wrote to Welsh Government to request a statement which could be sent to Incerts to confirm that the RE levels in the National Exemplar Framework are statutory. Welsh Government refused to supply WASACRE with a statement due to Incerts being a commercial enterprise.

Mary Parry reminded members of the situation and that the headings for the RE levels within the Incerts assessment package used by many schools in Wales are misleading. The Foundation Phase outcomes are not on there and Incerts have refused to put them on. All SACREs have notified schools of the confusion and have explained which levels are the correct ones to use.

Action: LJ will ask Welsh Government for a statement which explains the status of the Agreed Syllabus levels in RE.

6. Addysg Grefyddol a'i le o fewn y cwricwlwm newydd / *Religious Education and its place within the new curriculum*

Gill Vaisey spoke about the meeting between WASACRE Executive representatives and Welsh Government representatives Manon Jones and Abi Williams. Gill said that it was a positive meeting in which they were able to share concerns over the implications of the new curriculum for Wales, including the current nursery provision for RE and withdrawal rights, and to share what good RE might look like. Gill assured members that WASACRE will continue to meet with Welsh Government in the future to maintain and develop this mutually beneficial relationship.

A member asked which schools had been chosen as pioneer schools. Phil Lord confirmed that the information was available on the Welsh Government website.

7. Diweddariadau/*Up-dates:*

- FEAAG/*EFTRE*

The EFTRE Conference will take place in August 2016, the dates and details for which are on the EFTRE website [www.EFTRE.net](http://www.EFTRE.net). Phil Lord will be going to the conference, which will focus on RE in a multi-cultural world and will aim to help address the anti-terrorism agenda. Lots of different workshops will be offered and Phil urged members to circulate the information about the conference to teachers in their Local Authorities.

- Canlyniadau'r Bagloriaeth Cymru ac Arolwg Addysg Grefyddol/ *Results of the Welsh Baccalaureate and RE Survey*

Libby Jones shared a PowerPoint presentation with members showing the initial results of the Welsh Baccalaureate survey. The PowerPoint is available on the WASACRE website [www.wasacre.org](http://www.wasacre.org)



A discussion ensued in which the following points and questions were raised:

What percentage of schools from each authority responded to the questionnaire?

Where the Welsh Baccalaureate Qualification has negatively impacted schools support should be given as soon as possible.

WASACRE should highlight the examples of positive impact and share them as good practice to all schools in Wales.

The current agreed syllabi in Wales (National Exemplar Framework) currently states that KS4 RE can be offered through 'other appropriate qualifications (e.g. Key Skills/Welsh Baccalaureate)'. Should we be looking at this guidance with a view to re-wording it?

What are the consequences for not doing statutory RE at KS4?

The information within the responses from each school should be sent to the appropriate SACRE for them to deal with any issues which have been raised and feedback given to WASACRE on progress.

Schools should be formally thanked for responding to the survey.

Action: LJ to send letter of thanks to the individual schools via their local SACRE. Send PowerPoint presentation to SACREs for their information. Feedback the responses to the SACREs about their schools for their information. Send information to the RE Advisors/SACREs regarding the schools who may not be meeting current statutory requirements for RE and request feedback on the Local Authorities' actions and progress.

- Canllawiau ar Reoli Hawl Tynnu'n ôl o Addysg Grefyddol/ *Guidance on Managing the Right of Withdrawal from Religious Education*

Gill gave members the context to the guidance document explaining that it was done on request of Headteachers for guidance on withdrawal from RE. NAPfRE have supported Gill on writing this Guidance. Headteachers have been involved, as have different Local Authorities in Wales and Dylwen Hunt (chair of AREIAC). The emphasis of the document is on helping Headteachers manage the withdrawal from RE. The Exec committee considered making it available as a glossy document and on PDF to publish it and have asked the Treasurer if WASACRE would support it in terms of funding. It would be a WASACRE sponsored document and WASACRE would pay for the design, printing and translation costs.

The majority of members present at the meeting agreed for WASACRE to give financial support to this guidance document.

It was proposed that the WASACRE website should be improved and up-dated, including the WASACRE logo and design style for future WASACRE documents. The majority of members voted in agreement of this proposal.

#### 8. Cyflwyniad NAPfRE / NAPfRE presentation:

Addoli ar y Cyd a cadw arferion crefyddol mewn Ysgolion / *Collective Worship and Religious Observance in Schools- Alison Mawhinney and Ann Sherlock*

Alison and Ann gave a presentation on their recent research into Collective Worship across the UK, including looking at current legislation. The presentation is available on the WASACRE website. [www.wasacre.org](http://www.wasacre.org). Phil thanked Alison and Ann for their presentation and members were invited to ask questions. An example of some of the questions asked are as follows:

Q1. Is there a specific age suggested by the United Nations Convention on the Rights of the Child that a child is capable of making the decision to withdraw themselves from collective worship?

A. No there is not. However, competence is referred to in convention and schools would have to make that decision.

Q2. When a child is withdrawn from collective worship what activities are deemed to be educational that the children can do instead and where is that in the legislation?

A. It states in International Guidance that the activity should be in line with parental wishes and in line with the rights of the child.

9. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 10 May 2016 / *Report from the Executive Committee held on 10 May 2016*

Phil talked about WASACREs relationship with the Religious Education Council for England and Wales and plans for further dialogue and collaboration.

Phil suggested that WASACRE should keep a watching brief on what is happening with the WJEC new RE specification which will be implemented in September 2017.

10. Gohebiaeth / *Correspondence*

Libby Jones received an email from Kathy Riddick, development officer of the Wales Humanists on April 5 2016 to enquire about how Humanist representation on SACREs can be arranged. Libby Jones replied to Kathy to explain the process, a copy of her response was read out at the meeting, and Kathy asked to attend one of the future WASACRE meetings. In consultation with Phil, Libby has invited Kathy to attend the meeting in Carmarthenshire in November as an observer.

Libby received an email from a parent from RCT local Authority regarding a possible equality issue within his child's school. Libby read out the email to members who agreed that it was not a WASACRE issue and that it would be more helpful to pass it on to RCT SACRE for them to investigate further with the school in question.

Action: LJ will contact the parent to explain that his enquiry is now being dealt with by RCT SACRE and RCT SACRE has been advised of the enquiry.

11. U.F.A. / *A.O.B.* None.

12. Dyddiad y cyfarfod nesaf / *Date for next meeting*: 18 Tachwedd 2016, Carmarthenshire/ 18 November 2016, *Carmarthenshire*.

The meeting will be held in the Carmarthenshire Council Chamber.

Dyddiadau cyfarfodydd yn y dyfodol / *Future meeting dates: Spring 2017 Monmouthshire; Summer 2017 Wrexham; Autumn 2017 Bridgend; Spring 2018 Swansea.*

Phil Lord brought the meeting to a close and thanked those involved for their contributions.

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Mae tudalen hwn yn fwriadol wag